

# Year 10 Handbook

Somerville  
Secondary College

*I could learn to do ...*



Year 10 Work Experience

*That really interests me*

*I'd like to try that*

Somerville Secondary College  
2015





# Year 10 Course Selection Handbook 2015

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## Principal's Message

Welcome to Year Ten at Somerville Secondary College.

This Course Selection Handbook provides a reference as part of the process for students to make choices for their education, laying a foundation for future work or study.

There are many choices to be made in developing the most appropriate course of study for the future. Students may choose from a range of electives, which may seem quite daunting, but students will receive a great deal of advice and support in helping them to make their choices. They will also have opportunities to revise their path as they proceed through the program. Some of the choices offered may be unfamiliar to parents and students. To assist you, we have an Information Evening for the courses on offer at Somerville Secondary College. If you wish to seek further advice then please contact the Careers Advisor.

This Course Selection Handbook describes only the academic program of the school. Other aspects of school life are also very important. A balance of the academic, social, sporting and leadership elements of life is one of the key elements to success in the middle years at Somerville Secondary College.

All students are encouraged to participate in school sporting programs and there are many other opportunities for a range of activities, including musical, theatrical and community activities and College leadership. It is our experience that the students who become involved in these other aspects of school life are the ones who enjoy the most academic success. I urge you to remain aware of the full potential of the program offered at Somerville Secondary College.

It is important that each student constructs a course that best suits the individual. We have tried to maintain a wide range of subject offerings but, as with all subjects, final decisions as to whether they proceed in 2015 will depend upon numbers and staffing.

If you have any queries please do not hesitate to contact the College.



Chris Lloyd  
Principal

# Welcome to Somerville Year Ten

## Forward

This Course Selection Handbook outlines the Year Ten Teaching and Learning Program at Somerville Secondary College. The Handbook is divided into two sections:

1. Introduction to the Year Ten Teaching and Learning Program
2. Elective descriptions and selection processes.

## The Year Ten Program

We aim to provide opportunities so all students are continually challenged to perform at their best, are engaged in their work and encouraged to regularly attend classes. Our commitment to you is to provide students with access to programs that suit their interests and are directed towards their future goals.

We endeavour to establish strong personal and respectful relationships with each student in our care. We aim to present enjoyable, relevant and rigorous teaching and learning programs that reflect the developmental stages of our students, as they move through their adolescent years into the Later Years Program.

## Parents and Guardians

- Research indicates that parents and guardians are the biggest factor affecting how well students want to do at school.
- All students need the active encouragement and support of parents and guardians.
- We want you to be involved and we encourage you to contact the College if you have concerns or wish to discuss any aspect of your child's education. **Form teachers are your first contact.**
- We welcome parents and guardians into a partnership. Together we will assist students to set goals and work towards developing their potential.
- We look for your full support in implementing our College's policies.

## Costs

Many electives attract a cost for materials which should be considered when selecting subjects. These costs are additional to the College Council Curriculum Resource Contribution.

**Note:** If the cost cannot be met then the elective should not be selected.

# Integrity Respect Responsibility



Somerville Secondary College is a learning community that acknowledges both the rights and responsibilities of each individual. A strong pastoral structure enhances a curriculum that seeks to develop the potential of every student. Academic and personal growth is equally valued with the classroom with the focus on challenge, engagement, achievement and the celebration of success.

## **Vision:**

At Somerville Secondary College our vision is to develop every member of our college to be a successful and responsible community member and an independent learner who will make a positive contribution to society.

## **Mission:**

At Somerville Secondary College we aim to achieve our vision by:

- Providing an inclusive, encouraging, caring, safe and secure learning environment
- Developing responsible behaviours through clear expectations and high levels of consistency and accountability
- Providing an engaging and appropriately challenging learning environment with high expectations for learners within a culture of continuous improvement
- Providing high quality co-curricular, sport, personal development and leadership programs
- Actively promoting the development of positive and supportive relationships within the learning community

## **Values:**

At Somerville Secondary College our vision and mission are underpinned by:

- **Collaboration** - working together to achieve the school's vision
- **High Expectations** - pursuit of excellence, constantly seeking to improve
- **Integrity**- acting in accordance with principles of moral and ethical conduct, ensuring consistency between words and actions
- **Respect** - treating others with consideration and regard
- **Responsibility** - accepting personal accountability for behaviours, actions and consequences, including the constructive resolution of differences

## Year Ten Teaching and Learning Program

At Year Ten the Core Subjects are English, Mathematics, Humanities, Science, Physical Education and Pastoral Care. Students study English, Mathematics or Advanced Mathematics and Pastoral Care **all year**. Students must choose at least **one semester** of Humanities, Science and Physical Education.

### Subjects Studied All Year

- English
- Mathematics
- Pastoral Care Program

### Subjects Studied For At Least One Semester

- Humanities
- Science
- Physical Education

English and Mathematics classes are blocked with other electives in the timetable. The classroom teacher's advice will determine the appropriate English and Mathematics level. Year Ten students study FIVE more elective units, which can be selected from any area of study. Year 10 students are offered the choice of both Year 10 electives and VCE subjects.

Please note that VCE subjects and Indonesian run for two semesters.

## Core Subjects

### Pastoral Care Program (PCP)

The Year Ten Pastoral Care Program (PCP) focuses on developing independence in the individual learner. Goal setting, learning styles and improved organisational skills help students to become independent learners. PCP incorporates the development of Managed Individual Pathways Plan (MIPs). MIPs embraces planning for the future, resume writing, how to apply for a job, covering letters, interviews as well as Occupational Health & Safety topics.

**Year Ten students will undertake a week of Work Placement in Term Two.**

### Core Health & Physical Education      Cost: \$90

In the core Year 10 Health and Physical Education subject students will undertake detailed analyses of fitness components and fitness maintenance strategies that contribute to their wellbeing. They investigate a range of contemporary Health topics including the Effects of Health Data on the Australian Health System, Mental Health, Nutrition and Harm Minimisation. Students develop skills, strategies and tactics from a broad range of physical disciplines including striking, fielding, divided court, invasion and target activities. They will set personal fitness goals, participate in fitness development and testing and experience community based recreational activities.

### Humanities and Science

Students are required to select **at least ONE** Humanities and **at least ONE** Science elective. Look in the elective section for these electives.

## Career and Work Education Program

At Somerville Secondary College Career and Work Education is delivered extensively throughout the Middle and Later Years Program. Career Education Programs aim to develop in our students:

- Self-awareness - to help students identify their personal attributes.
- Opportunity awareness - to involve students in investigating, exploring and experiencing the world of work and the various pathways within it.
- Decision making - to enhance informed decision making.
- Transition planning - to develop skills to assist students to move effectively into new situations.

### Work Experience

Students need to participate in a variety of workplace learning activities while they are still at school to assist in their development of a realistic understanding of the world of work. These activities can help students to:

- Develop employability skills.
- Explore possible career options.
- Understand employer expectations.
- Increase their self-understanding, maturity, independence and self-confidence.

A core component of the College's Career Education Program is Work Experience.

**Students at Year 10 are required to undertake a 1 week Work Experience Placement during Term 2, 2015.** This placement forms a key assessment task for the Pastoral Care Program at Year 10. Students who do not complete a placement may not meet the assessment requirements for that subject.

### How does my student get a work experience placement?

As part of their Careers Education, students at Years 9 and 10 spend class time examining their potential career paths, the world of work and work related skills which include how to secure a work experience placement. It is a critical part of the learning process that the student works to secure their own placement. This will require contacting potential employers either by phone, mail or in person to negotiate a placement.

Students are advised to start this process as soon as possible to ensure the placement is finalized by the end of Term 1, 2015. Whilst parent assistance is encouraged, the opportunity for learning is lessened when parents undertake work experience organization for their child. Support to obtain a placement will be given at school by Pastoral Care teachers, Form Teachers and the Careers Teacher **but the school will not organize a placement for your child.**

### What do I need to do before I start a placement?

It is a legal requirement that students have a completed Work Experience Arrangement Form (Ministerial Order No. 382). This is a legal document and **MUST** be signed by the host employer, the student and the parent or guardian.

Students must also meet the DEECD Occupational Health and Safety requirements before commencing their placement. This requires that they undertake training and assessment using the Safe@Work Program. Students will complete the General Module during Term One and will then need to complete the Industry Specific Module prior to commencing placement. Students undertake the Industry Specific Module relevant to the occupational area being explored during placement.

Only when the signed arrangement form and both Safe@Work certificates are sighted by the College Principal, will the student be legally allowed to commence their placement. Students attending a work site without the correct documentation are not endorsed by the College, do not meet the legal requirements for students undertaking work experience and therefore are not covered by insurance.

### **High Risk Industries and Prohibited Activities**

The College and the DEECD have a legal responsibility to ensure no student is placed at risk whilst on work experience. Therefore, there are a number of identified industries and activities that students will not be permitted to access or undertake for work experience. Please contact the College to determine whether an industry has been identified as high risk.

### **Building and Construction**

Students wishing to undertake work experience within the building industry **MUST** consider the following. Under Occupational Health and Safety Legislation, new safety regulations related to the construction industry were introduced in July 2008. These regulations apply to any person involved in construction related employment and include students undertaking work experience or structured work placement. The rules state that no person is allowed to undertake construction related duties or be present on a worksite without a **Construction Induction Card**.

Any student who wishes to participate in a placement in the construction industry, including but not limited to commercial, industrial, housing, civil, demolition or renovation tasks must have a Construction Induction Card prior to starting their placement. Any student who does not have a card which is sighted by the College Principal will **NOT** be permitted to undertake their chosen work experience.

Employers not following the regulations are subject to prosecution and significant monetary fines. For this reason, work experience contracts where the host employer is working in the construction industry will **NOT** be signed off by the College unless the card is sighted. Students are then expected to find alternative work experience positions. Students will be required to source and undertake training to obtain this qualification outside of school. The fee for this qualification ranges from \$100- \$150 depending on the organization offering the training.

Training is usually a 1 day competency based course and requires photo ID for the card to be issued. The College is happy to provide details of institutions offering the training course, but will not pay for the training to be undertaken. This is the sole responsibility of the parent/guardian of the student.

## Vocational Education and Training (VET)

A VET Certificate provides students with the opportunity to undertake a vocational study in a range of work related areas in preparation for employment and further training. VET Certificates are usually undertaken at Certificate Two level and are a nationally recognised qualification. Many VET courses will also contribute to the VCE program and are a minimum requirement for undertaking VCAL at Year 11. Undertaking a VET course may also reduce the training time for students entering apprenticeships in the future.

### Some VET programs offered include:

- Agriculture
- Art Industry
- Automotive and Technology
- Building and Construction
- Business Administration
- CISCO
- Community Services
- Companion Animal Services
- Dance
- Electrical
- Engineering Technology
- Fashion Design
- Hairdressing
- Horticulture
- Hospitality
- Interactive Digital Media
- Laboratory Skills
- Make up services
- Multimedia
- Music Industry
- Plumbing
- Recreation
- Residential Drafting
- Retail Operations
- Sport Recreation & Fitness
- Tourism and Events

### Students wishing to undertake a VET course in 2015 must pay:

- **\$150 deposit by Friday 5<sup>th</sup> of September 2014**
- **50% of the total course cost by Friday 4<sup>th</sup> October 2014.**
- **The balance is required by Friday 5<sup>th</sup> December 2014.**

### Important information regarding VET

VET programs are delivered by a **Registered Training Organisation (RTO)** external to Somerville Secondary College. Somerville Secondary College does not set the rules for payments and acts only in an administrative capacity regarding payment.

Costs for VET courses vary considerably and the parent portion of the cost is based upon the materials used by the students.

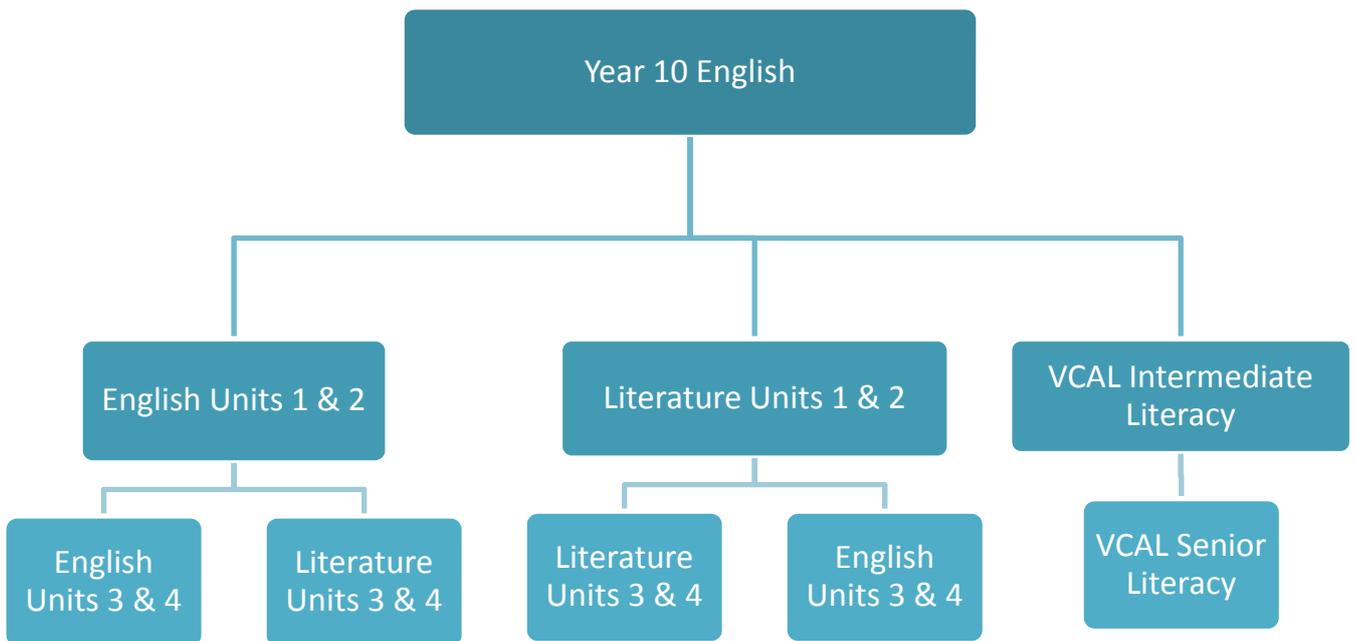
**Please note: a \$150 non- refundable deposit** is required to secure your child's place in their chosen course.

- Parents/Guardians are advised to confirm the cost of the chosen VET course with the College.
- Please give serious consideration to the time and financial commitment required to take part in these courses.
- VET students will be responsible for catching up on general class work missed whilst undertaking a VET program.
- No student will be permitted to commence the VET course without full payment made by these dates.
- **All 2014 college fees must be paid in full before students will be enrolled in 2015 VET subjects.**

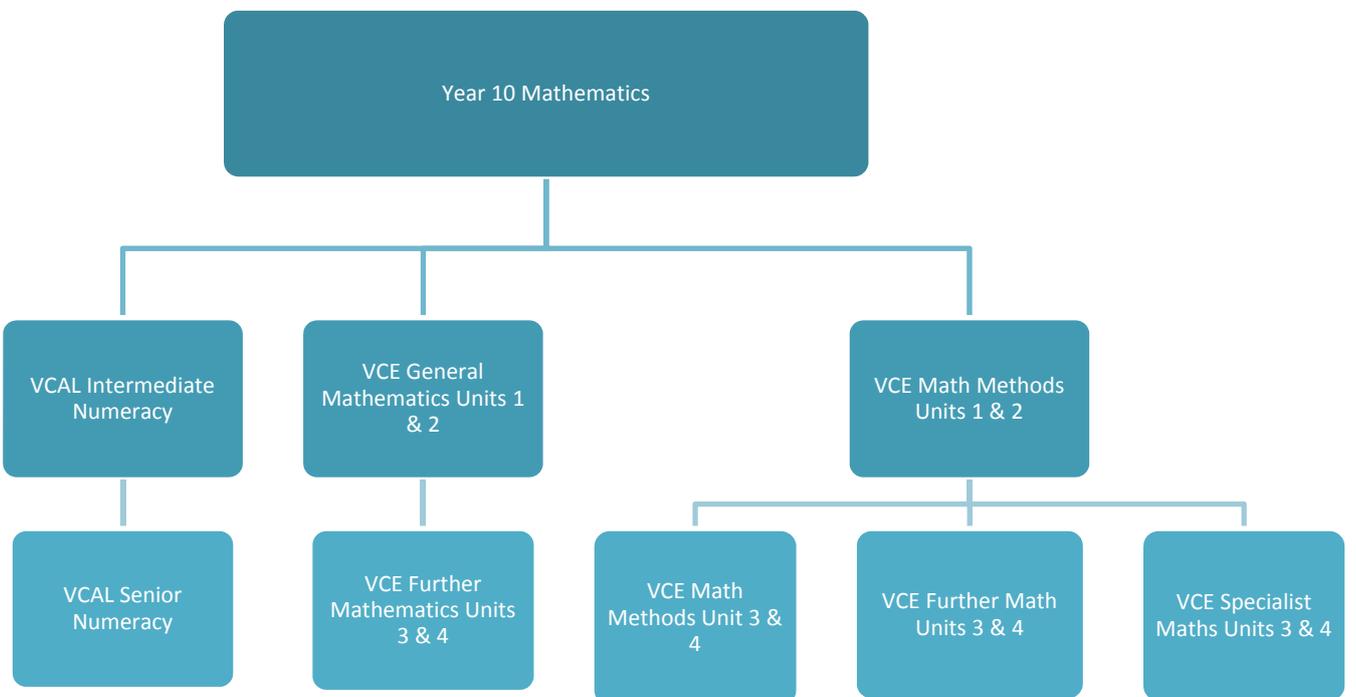
### Payment Plans for VET are NOT available.

- **If a student withdraws from a VET course after the official cut-off date in mid February 2015, there will be NO refunds available to any student.**
- VET courses are in demand. An application to a VET course does not guarantee a place in the chosen course.

## English Pathway



## Mathematics Pathway



## Subject Descriptions

# The Arts

### Digital Photography

**Cost: \$30**

In this subject students learn how to use digital SLR cameras. They learn how to use the different camera settings on the digital camera to correctly expose an image. Students use Adobe Photoshop to edit their photographic works on their SLD's. They learn how to manually stitch together a panorama using a camera, tripod and Adobe Photoshop. Students also experiment with various Photoshop techniques to enhance the quality of their photographic images. Students are introduced to art analysis and are taught how to decipher subject matter, meanings and messages in artworks as well as how art elements and design principles in conjunction with materials and techniques develop aesthetic qualities and style. Students are required to analyse their artworks and that of others through written reflection on an ongoing basis. By the end of Digital Photography students will have developed a folio of various Art assignments handed to them throughout the semester. This subject leads directly into VCE Studio Arts Photography.

### Flash & Web Design

**Cost:\$10**

This elective is an excellent preparation for VCE Visual Communication. It assists students in developing computer drawing skills and generates confidence in using a computer and various software packages. Students will develop skills in the preparation and presentation of visual communications, including web pages, animations, web banners and photo-manipulation. For assessment they will produce 2D computer generated animations and develop a website using various software packages. They will create their own website then learn how to upload this to the intranet.

### Media

**Cost: \$15**

Throughout the semester students are introduced to both story and film production elements which they use to analyse a series of film genres and produce various visual presentations. Later in the semester and in groups they become involved in the development and production of a movie where they may take on the role of director or camera operator. For assessment students are required to produce and present a folio of their work and be involved in the editing and presentation of the movie they produce.

### Theatre & Drama Studies

**Cost: \$35**

The elective is designed for students to further develop their skills of theatrical styles in preparation for VCE, while developing an understanding of the specialised skills involved in stagecraft and theatrical technology. Students will analyse, develop and reflect upon theatrical styles of a pre-modern and modern era. Performing and studying such playwrights as Shakespeare, Ibsen, Beckett, Stanislavski and many more, students will develop the confidence and skills of non-naturalist and naturalistic performance, while creating monologues, duologues and large group performances. The cost of this subject covers all students for an excursion to a professional theatre performance.

### Visual Communication

**Cost:\$20**

This unit focuses on instrumental drawing both two dimensional and three dimensional. Both manual and/or electronic drawing methods are used to draw objects using paraline projections which include isometric, oblique, planometric and third angle orthogonal projections. These use Australian Standards conventions to communicate visual information through labelling and symbols. Tasks will include three dimensional drawing systems including how to render in colour and grey lead. Students will work with some ICT drawing systems developed from their freehand drawing skills. Students may develop a logo and/or advertising slogan which will be developed from the drawing skills above. Students will need to maintain a comprehensive folio of designs, thought processes (annotations) and potential solutions to their final graphic images.

# English

## Year 10 English

**Cost: \$20**

This subject prepares students for a number of pathways in later years. Students may go on to VCE English, VCE Literature or to VCAL in Year 11. Students will complete the same themes and text studies across Year Ten classes. The emphasis in Year Ten English is on building the organisational and expressive skills of students in writing. Reading skills of a high order are developed through learning further critical reading strategies and in book groups. Student run class discussions and presentations are developed to increase students' speaking confidence and teamwork skills. Software programs, which provide regular practice in spelling patterns, may be an ongoing part of the program, depending on the needs of the class. Film study, thematic studies and student chosen novels and plays, will all provide students in Year Ten English with classic and modern texts which will challenge their thinking and organisational skills. The subject fee includes printing of short fiction and a book levy for the purchase of plays and student chosen novels. Students will need to pay separately for excursions or incursions related to the plays.

## All the Goss (a digital writing and publishing project)

**Cost: nil**

Stretch your writing, photography, graphic and editing skills. Learn to interview people and edit their comments for a short, sharp sound bite. This semester long project aims to publish a student newspaper - every six weeks! Be the reporter, make your opinions heard! Find out what makes students at our school tick - then tell everyone in writing, sound and graphics. A free newspaper for everyone - the coolest news and interviews you can find. We will use Glogster, Publisher, Globalblogs and, if you like, Word - and we might even print now and then!

## Film and Fiction

**Cost: nil**

This subject is designed to encourage and extend English students through the study of a wide range of literature, from the classics like Shakespeare and *Frankenstein*, to modern stories such as *Harry Potter* and *The Hunger Games*, and films like *Remember the Titans* and *10 Things I Hate About You*. As a class students will be exposed to a range of texts, from short stories, extended fiction, poetry and film. Students will explore the ideas in texts and consider what they have to say about the world we live in. As a group, they will have the opportunity to elect what texts will be studied over the semester.

# Mathematics

## Standard Mathematics 10

**Cost: \$10**

Mathematics helps prepare students for pathways like VCAL or VCE (General Mathematics Units 1& 2 as well as Further Mathematics Units 3 & 4). Students will use various forms of technology to solve application problems and they are expected to own a CAS calculator, especially if considering VCE General Mathematics Units 1& 2 and Further Mathematics Units 3 & 4. Topics include Financial Mathematics, Algebra, Measurement, Linear Relationships, Trigonometry, Statistics, Geometry, Non-linear relationships and Probability.

# Health & Physical Education

## **Fitness**

**Cost: \$90**

This elective will equip students with the strategies to improve fitness and develop training programs for individual and team sports. Theory based laboratory activities, projects and practical sessions are used to develop a basic knowledge of the body systems and fitness components. Practical sessions are utilised to develop an understanding of fitness training principles, with the ultimate goal of developing personalised training programs. Practical sessions include community based activities with fitness centres and University Sports Science facilities. There is a strong emphasis on Physical Education theory, making this subject an ideal preparation for VCE Physical Education.

## **VCE Outdoor and Environmental Studies**

**Cost: \$880**

Students study Unit 1 and 2 Outdoor and Environmental Studies in Year 10 even though it is a Year 11 subject. The reason for this is to minimise the disruption caused by students missing classes as a result of being out of school for camps and day trips.

### **Unit 1: Exploring Outdoor Experiences**

Students participating in this elective will study the ways humans understand and relate to nature by exploring outdoor experiences. The focus is on individuals and their personal responses to and experiences of outdoor environments. Through practical experiences students will learn how to live comfortably in the natural environment using minimal impact techniques. The motivations to explore and interact with outdoor environments are also studied.

### **Unit 2: Discovering Outdoor Environments**

Students participating in this elective will focus on the characteristics of the natural environment, human impacts on natural environments and how changes to nature affect people. Students will also explore through practical experiences the impact of technology and the social, ecological and economic implications of human impacts on natural environments.

Practical Activities for Units 1 and 2 will include 3 Camps (2-3 days) and day trips as advised.

*Day trips will include: bushwalking, mountain bike riding, laser tag, rock climbing, surfing, surf kayaking and snorkelling.*

# Humanities

## **Cold War to Terrorism**

**Cost: \$20**

Cold War to Terrorism in the 21<sup>st</sup> Century will look at the social, cultural and political effects of the Cold War on Australians and the world. This will involve a study of the Vietnam War, as well as its impact on Australian society. In this elective students will also look at the Americanisation of world politics in the 1980s and 1990s as a lead-in to terrorism and its impact on the modern world. Across this entire timeframe students will analyse the way that significant events and people impacted on the lives of others and the world we live in today

## **Commerce**

**Cost: \$25**

This is a follow-up to the elective 'Managing Your Money'. Commerce will guide students through a closer look at ideas, processes and information needed for VCE subjects such as Accounting, Economics and Business Management. This elective is designed to further develop students' knowledge and understanding of markets, themselves and their role as consumers, businesses and what is involved in running a small business.

## **Globalise Me**

**Cost: \$25**

This Humanities course will develop students' global understanding of culture, transnational corporations, trade and the environment. Students will explore the modern trends relating to globalisation by looking at some of the different world-wide companies like Billabong, McDonald's and Starbucks. Students will investigate environmental issues such as climate change, land degradation, soil salinity and desertification. Students will research at least two global problems such as poverty and the links between food, hunger and technology and the social and economic consequences of development in creating rapidly growing cities, mega cities, informal settlements and rural depopulation. Throughout this course students will further develop their geographical map work skills by drawing sketch maps, diagrams, overlay maps and interpreting information from aerial photographs and topographical maps.

## **World War Two**

**Cost: \$20**

In this elective students will look at the other of the major conflicts involving Australia and the world in the 20th Century. Students will look at the events, ideologies and people that impacted on society as a result of World War Two. Students will also look at the ways in which these conflicts impacted on the lives of people living during that time and the continuing impact of these conflicts on the modern world and our own lives.

# LOTE

## (Languages Other Than English)

### Indonesian 1 & 2

**Cost: \$40**

Learning Indonesian at this level develops language skills in areas such as speaking, listening, writing and reading in the world of teenage experience. Students will develop their knowledge of Indonesian grammar, vocabulary and culture through discussion, movies, documentaries, the 'Penpal' program with the Sister School in Indonesia and excursions. The purpose of this unit is to build confidence in using the language. Languages such as Indonesian can provide a potential passport to the world. In Australia, many career choices are open to people who have learned Asian language such as in Media, Trade, Customs, IT Applications, Teaching, Marine and the Defence Force.

## Science

### How Stuff Works

**Cost: \$35**

This elective looks at the scientific basis for how a variety of 'things work'. Students will explore a range of topics, for example Kitchen Chemistry, Structures and Materials and Genetics. In these topics they explore questions like 'How do rainbows form? Why do we look the way we do? How do rockets work? How does an electric motor work? How do solar panels work?' During this unit, students undertake self-directed learning through the exploration of the design process. This Science elective is designed for students who are not intending to choose to study a Science in VCE.

### Science I

**Cost: \$35**

This elective is designed to give students a sample of four different areas of Science, Biology, Chemistry Earth and Space Science, and Physics. In the Biology unit, students will study the role of DNA and genes. They will investigate the different patterns of inheritance and explore current biotechnology methods. In the Chemistry component students will investigate atoms focussing on the structure, properties and bonding of elements. In the topic Earth and Space Science students will investigate the universe, including the formation of galaxies and stars along with how the universe has evolved over time. In the Physics component students will explore energy from exploring how energy is transferred and transformed. Students will continue to develop their Science inquiry skills through completing practical experiments related to each topic. Students are encouraged to complete either Science I and/or Science 2 in Year 10 if they are planning to study a VCE Science.

### Science 2

**Cost: \$35**

This elective can be studied on its own, however, this unit has been designed to further develop the concepts introduced in Science I, in preparation for studying VCE Science. Students will learn about how life has developed and how it is connected on our planet. They will investigate how global systems interact with each other and how the theory of natural selection brings about the diversity of life on our planet. Students will further explore atoms and investigate how different types of chemical reactions are used to produce a range of different products. They will study how the motion of objects can be described and predicted using the laws of Physics. Students will continue to develop their Science inquiry skills through completing practical experiments related to each topic.

Students are encouraged to complete either Science I and/or Science 2 in Year 10 if they are planning to study a VCE Science.

# Technology

## **Creative Cakes**

**Cost: \$120**

This elective teaches students how to produce beautifully decorated cakes. Students will learn a range of different cake making skills using a variety of modern techniques. These include sponges, cupcakes, gluten free cakes, vegetables cakes and fancy gateaux. They will also learn a new modern technique in cake decorating which includes baking a chocolate mud cake, setting the cake up with ganache and covering with rolled fondant icing. Through the use of design, students will have the freedom to show their imagination and creative talents. During the course students will be evaluating their products, designs and recipes. Cookery techniques include: basic piping, moulding, flower-making, creating cut-out decorations and decorations on wire.

## **Electro Mechanical Systems**

**Cost \$120**

This is an introduction to VCE Systems Engineering for Year 11 and 12. Students will gain knowledge in both electrical and mechanical systems. Students will gain knowledge about electronic control theory, batteries, circuits, components, meters, semiconductors, capacitors and apply this knowledge to different projects including a simple LED light project and a more complex project designing and making a timer. Students learn all about components, how to recognise them, their basic features and how they are represented on a circuit board. Students also learn about schematic symbols. Students will gain knowledge on the mechanical operation with levers, pulleys, incline plane, screw, wheel and axle. Students will be confident enough to build and operate the simple operation of a robot as a major project.

## **Food by Design**

**Cost: \$120**

This elective is designed to introduce students to contemporary methods of food preparation and presentation. The activities introduce techniques that specialise in the art of food presentation. Students will explore challenging ways to prepare and cook delicious foods and develop important skills for life. Students' knowledge, cultural awareness and understanding of many food-related topics will be extended. Core modules include Safe Food Practices, Nutrition, Food Preparation and Presentation. Popular units of work include 'Fabulous Cupcakes', 'Chocolate Making', 'Food Photography and Styling' and 'Celebration Cookery'. The highlight is the production of a traditional 'Croquembouche'.

## **International Cuisine**

**Cost: \$120**

This elective introduces students to current food trends and the influence of multiculturalism on their eating patterns. Students will enjoy sharing food, exchanging experiences and discovering the delights of dishes from many other countries. Students will participate in an excursion to Victoria Market and city restaurants. They will also increase their awareness of the development of the Tourism Industry on the Mornington Peninsula. This elective will extend students' knowledge, cultural awareness and understanding of many food-related topics. Core modules include Safe Food Practices, Nutrition, Food Preparation and Presentation. Popular units of work include 'Bush Tucker Foods', 'Flavours of Asia', 'International Entertaining', 'and 'Celebration Cookery'. The highlight is the 'Gingerbread House Activity' where the students are able to develop their own decorating techniques and explore a variety of design elements.

# Technology (continued)

## **Textiles and Fashion Design**

**Cost: \$75**

This course will provide students with a pathway to a career in the Fashion and Textiles Industry. It will also enable them to continue to develop their technical skills in garment design, machine sewing and a range of other contemporary applications. Students will have the opportunity to create their own trendy pyjamas and a gorgeous tote bag. They will extend their knowledge in the use of design briefs and develop their own ideas in order to create modern fashionable garments and accessories. Students will also explore the close links between the Textiles and Fashion Industry today.

## **Woodwork 10**

**Cost: \$120**

In this elective students are given the opportunity to design and construct projects of their own choice. The practical work will enable students to enhance their skills with a wide range of woodworking tools and equipment. They will also extend their knowledge and understanding of woodworking joints and construction techniques. The projects will be required to comply with guidelines outlined in a design brief, provided by the classroom teacher. Projects will be finished using timber stains and polyurethane clear finish.

# PRACTICE ELECTIVE SELECTION SHEET

**Year 10 students in 2015**, try to make a balanced choice. Please complete your elective choices for next year.

COMPLETE YOUR ELECTIVE CHOICES FOR NEXT YEAR.

<b>NAME</b> (PLEASE PRINT)	<b>FORM</b>
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## FILL IN YOUR PREFERENCES (1, 2, 3) FOR COMPULSORY SCIENCE AND HUMANITIES FIRST

COMPULSORY SCIENCE	Preference 1, 2, 3	Elective COST	HEALTH & PE	Elective CHOICE	Elective COST
How Stuff Works		\$35	Fitness		\$90
Science 1		\$35	VCE Unit 1: Outdoor and Environmental Studies		\$880
Science 2		\$35	VCE Unit 2: Outdoor and Environmental Studies		
COMPULSORY HUMANITIES	Preference 1, 2, 3	Elective COST	TECHNOLOGY	Elective CHOICE	Elective COST
Cold War to Terrorism		\$20	Creative Cakes		\$120
Commerce		\$25	Electro Mechanical Systems		\$120
Globalise Me		\$25	Food By Design		\$120
World War Two		\$20	International Cuisine		\$120
<b>USE NUMBERS 1 - 7 FOR YOUR REMAINING ELECTIVE CHOICES.</b>					
ENGLISH	Elective CHOICE	Elective COST	SCIENCE	Elective CHOICE	Elective COST
All The Goss		\$0	How Stuff Works		\$35
Film & Fiction		\$0	Science 1		\$35
LOTE	Elective CHOICE	Elective COST	Science 2		\$35
Indonesian 1		\$40	HUMANITIES	Elective CHOICE	Elective COST
Indonesian 2			Cold War to Terrorism		\$20
ARTS	Elective CHOICE	Elective COST	Commerce		\$25
Digital Photography		\$30	Globalise Me		\$25
Flash & Web Design		\$10	World War Two		\$20
Media		\$15	VCE SUBJECT	Elective CHOICE	
Theatre & Drama Studies		\$35	Unit 1- Subject Name:		
Visual Communication		\$20	.....		
<b>Parent/Guardian Approval for this Course</b> Parent/Guardian Name: _____ Parent/Guardian Signature: _____ (please print)			Unit 2- Subject Name:		
Student Signature: _____ Date: ____/____/2014			.....		

I would like to do a VET in 2015. Indicate the VET.

PLEASE RETURN THIS SELECTION SHEET TO YOUR FORM TEACHER BEFORE 1<sup>st</sup> August 2014







# Year 10 Handbook

Somerville  
Secondary College

*I could learn to do ...*

Year 10 Work Experience

*That really interests me*

*I'd like to try that*

Somerville Secondary College  
2015